

## SOME PROBLEMS FOR TEACHERS

Applicants for County Certificates Asked to Solve Them.

Following is the list of questions as prepared under direction of the state commissioner of public schools, and submitted at the county examination for teachers Oct. 2, for elementary school certificates:

### THEORY AND PRACTICE.

1. What should be the teacher's aim and guide in forming a rule for his school?
2. Does the school law say anything on the subject of teachers' wages? State the law upon this subject.
3. What kind of knowledge is acquired by perception? By memory?
4. Enumerate some wholesome incentives to good work at the seats by the pupils.
5. How procure efficient co-operation of the parents of your school? What wrong methods may be used?
6. What essential characteristics should a good teacher possess?
7. Name some of the great educators of the world; tell briefly of one of these.
8. How long should a pupil be kept on the same lesson? Why, or why not?
9. Give a very good method of teaching scientific temperance.
10. What is industrial education? How best arranged for the rural schools?

### ARITHMETIC.

1. Divide 41 rd. 4 yd. 10 in. by 4 yd. 2 ft. 8 in.
2. Write a short history of our calendar. Write the table of time measures in full.
3. 6/7 of 21 is 2/9 of what number?
4. Principal, \$850. Date May 10, 1891. Rate 7%. Indorsements: July 15, 1892, \$130; June 1, 1893, \$46; Dec. 12, 1894, \$380. What was due May 10, 1895?
5. To what single discount is a discount of 10, 12 and 10 equal?
6. When it is 4 hr. 20 min. P. M. 65° 25' west longitude, what is the time 17° 20' east longitude?
7. I buy oranges at 16¢ cents a dozen. If I sell them at three for 10 cents, what is the gain per cent?
8. Which is the better investment, bonds at 5% drawing 5% or bonds at 11% drawing 4%?
9. About a circular field, 80 rods in diameter, is a road of uniform width containing six acres. What is the width of the road?
10. A and B can do a piece of work together in 7 1/2 days; A and C in 10 days; B and C in 15 days. How long will it take each to do the work working alone?

### UNITED STATES HISTORY, INCLUDING CIVIL GOVERNMENT.

1. Who was Marcus Whitman? Capt. John Smith? Meriwether Lewis? Simon Kenton?
2. Trace the history of Florida briefly.
3. Outline a campaign of the Revolutionary war.
4. Describe one important event in your answer to the third question.
5. Tell as fully as you can of the settlement of your own county; of the settlement of New York.
6. Write a short biography of a noted man from Ohio.
7. Name two state officers; give their terms, duties, salaries, etc.
8. Give briefly the history of one of our political parties.
9. Define municipality, preamble, income tax, tariff, appellate jurisdiction.
10. Tell of Washington's career in the French and Indian war.

### LITERATURE.

1. Name an Ohio novelist; an Ohio poet; an Ohio statesman; and a work by each. Quote from two of them.
2. Write a biography of Walter Scott. In what lines is he famous? Quote from his writings.
3. Describe one of Tennyson's best poems. Quote from it.
4. Name three of the leading magazines of America and the editor of each. What can you tell of the literature of the publications?
5. Give a biography of one of the following writers; tell of his works, and quote from them: Oliver Goldsmith, Joseph Addison, Edmund Spenser, or John Milton.
6. Who are some of the great living writers? Tell about one of them.
7. Write about the career of the Cary Sisters. Name their best productions. Quote from one of them.
8. Who wrote "Billicedale Romance"? "Old Kentucky Home"? "Silas Marner"? "Onion"? "David Copperfield"? "Concord Hymn"? "A Life of Washington"? "Man Without a Country"?
- 9-10. Tell briefly how you would teach one of the following poems to an eighth grade: "Evangeline," "Vision of Sir Launfal," "Snow Bound," or "Thanatopsis." Quote from two of these.

### GRAMMAR.

1. Write sentences showing the infinitive in three different relations. Give the constructions of the infinitives that you have used.
2. What is etymology? Inflection? Parsing? Syntax?
3. Show a complex sentence containing a relative pronoun; another sentence containing a relative adverb; another containing a conjunctive adverb.
4. Write the possessive singular and plural of money, mouse, formula, solo, "a," brother, Mr. Murdoch, woman, tax, United States of America.
5. Outline the adjective as you would teach it to a class.
- 6-7. Write a paragraph of eight, or ten lines, on "The noon hour at school".
8. When is the article omitted? When not omitted? When repeated? When not repeated?
- 9-10. Analyze and parse the italicized words:

"The quality of mercy is not strained,  
It droppeth as the gentle rain from heaven  
Upon the place beneath."

### WRITING.

1. What is the best method of getting a legible hand-writing from the pupils of the younger grades? (20%)
2. Show by an exercise how you teach one of the principles of the system of penmanship which you use. (10%)
3. The writing on this manuscript will be taken as a sample of your penmanship. (70%)

### PHYSIOLOGY.

1. Ought you as a teacher influence your patrons to make their homes more sanitary? How can this best be done in rural communities?
2. Enumerate some things a village, or rural, home-maker should observe in providing a healthful and attractive place to live? Why make it healthful? Why make it attractive?
3. Give a concise description of the blood. How keep it healthy?
4. How is our house fly a dangerous pest? Give the best method of driving him away.
5. What is the chief function of the spinal cord?
6. What are the effects of tobacco on the nervous system?
7. Give the uses of the skin. How is the condition responsible for the health of the body?
8. Name the bones of the thorax. How improve their development? Describe one of the special senses in detail. How preserve its healthy functions?
10. What is physical culture? A "Fatty heart"? Good ventilation? Habit? A ligament?

### GEOGRAPHY.

1. Give the physical features of Western Canada. Name two rivers and two lakes. Why the recent influx of immigration into that region?
2. What cargoes are exchanged between Chicago and Montreal? Trace the water route in detail from one city to the other.
3. Name three manufacturing cities of Ohio, tell what they manufacture, and describe their transportation facilities.
- 4-5. Write a concise description of the Anglo-Saxon people, their history, and their accomplishments. (Not over one hundred words.)
6. Tell briefly of the climate, vegetation, animals, government, and industries of Hawaii.
7. Compare the Rhine and Amazon valleys in any three points.
8. What can you say of the size, government, and products of Bolivia? What about a recent dispute concerning its boundary line?
9. Locate three regions below sea-level; three high plateaus. How do you account for these?
10. What and where are Lopatka, Kiel, Sheffield, Conneaut, Sioux Falls, Oahu, Tasmania.

### READING.

In the examination of applicants in the very important subject of reading, the examiners should take opportunity to ascertain the ability and inclination of the applicant to teach this study in a proper manner. Current reading, methods, vocal expression, the classics, kinds of reading matter, oral recitation, etc., ought here receive due consideration. Examiners will conduct this examination orally, or with a written test, or with both.

### ORTHOGRAPHY.

1. Give a synonym of "annual"; "artistic"; "healthy"; "annual"; "panacea".
2. Define the following prefixes: ante, circum, a, ad, post, epi, anti, peri, pro, etc.
3. Mark correctly with the proper diacritical marks: spectacle, disease, villain, stationery, superfluous.
4. Write five primitive words and change them to derivative words.
5. How are grammar and orthography related? Distinguish between etymology in grammar and etymology in orthography.
- 6-10. Spell the following words: bicycle, acquiesce, criticize, incursion, quincy, alert, cereals, persuasion, lapel, tennis, forage, velocity, celestial, emissary, corps, shrewd, abscissa, calamity, apocryphal, tenor, shellacked, suffrage, suppurate, courageous, glistens.

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### The Judge's Little Joke.

The error of a clerk involved in a decidedly confusing situation in the German gentleman referred to in a story in the New York Times. On a jury day in the First district court a stolid looking German presented to the justice a certificate from the commissioner of jurors. After a rapid glance at the document the justice ordered the man to raise his right hand and administered the oath. "Your name is Herman Kaufman?" "Yes, your honor." "This paper," continued the court, "requests me to excuse Herman Kaufman from jury duty on the ground that he is dead. Now, remember that you have sworn to tell the truth and think well before you answer. Are you dead?" "No, your honor," was the bewildered reply. "I don't think I am." "You claim that you are alive?" "Yes, your honor." "That will do. Now take this paper back to the commissioner of jurors." The man did so. When the commissioner examined the certificate it bore the following indorsement in the justice's handwriting: "The deceased, appearing before me in open court, insists under oath that he is not dead. Please investigate and if his testimony be false have him indicted for perjury."

### A Wedding Hint.

The tall girl smiled in some embarrassment. "Haven't you any secondhand shoes?" she said to the shoe clerk. "But, miss," he remonstrated. "No, no; you misunderstand," said she. "I don't mean to wear. I just mean old shoes, too worn for use, that customers have left with you. You see, there's a wedding up at our house tomorrow, and we want something to throw at the bride and bridegroom." "I see," said the clerk. He rummaged in a black hole and drew forth an armful of dilapidated footwear. The girl selected some three, two and ones. "These will do. Thanks ever so much," she said, and so departed. "Big footed people are always working that on us," said the clerk afterward. "That girl wears eight. She couldn't very well throw such mud-scoops at the bride, so she chose some little and dainty shoes here—ones and twos. Oh, yes, it's an old trick with the big footed."—Los Angeles Times.

### Saracen's Head Tavern.

The Saracen's Head, Snow Hill, now closed, reached back to a respectable antiquity. In "Dick Tariton's Jests" it is referred to as "the Saracen's Head without Newgate." and Stow calls it "a fair and large inn for receipt of travelers," which "bath to sign the Saracen's Head." Its pre-eminent interest, however, is natural Dickensian, and the novelist has given a vivid description of the old inn as it was when Nicholas Nickleby and his uncle interviewed there the master of Dotheboys Hall. There are various accounts of the origin of the sign of the Saracen's Head. One is that it was set up as a compliment to the mother of Thomas a Becket, who was the daughter of a Saracen. In Selden's "Table Talk" we read, "When our countrymen came home from fighting with the Saracens . . . they pictured them with huge, big, terrible faces, as you still see the sign of the Saracen's Head is."—London Chronicle.

### British and German Physique.

Ten millions of our people inhabit dwellings fitted for the kennels provided for the hounds in a well managed hunt. The results of living in dwellings unfit for human habitation and the prevalence of a dietary scale from which English meat, bread and milk are excluded, are fatal to successful rivalry with a virile and healthy race where agriculture is fostered for strategic reasons.

Having spent hours in watching the arrival of the early morning trains in Berlin and Hamburg, I am appalled with the contrast between the vigorous and well-set-up, broad-chested and healthy looking clerks, brawny shop men and stalwart laborers on the other side of the North sea, and the champagne-shouldered, cow-hocked, pigeon-chested, lack-luster trainful of men of the same classes landed at Liverpool street, Victoria and Charing Cross.—Arnold White in London World.

### Abuse of Books.

The abuse of books kills science. Thinking they know what they have read, men think that they can dispense with learning it. Too much reading serves only to make presumptuous ignorance. Of all the centuries of literature, there is not one in which there has been so much reading as in this, and not one in which men have been less wise.—Rousseau.

## LIST OF PREMIUMS

(CONTINUED FROM FOURTH PAGE)

### Class 34—Dairy Products, Sugar and Honey, etc.

Two pounds butter, E. Y. Kirk, Canfield.	\$1
Second, Mrs. C. E. Nell.	50
Third, John Gordon, Salem.	50
Fourth, Mrs. Blanche Stratford, Canfield.	50
Strained or extracted honey, Halverstadt.	1
Second, Mrs. C. E. Nell.	50
Third, Arthur Kyle.	50
Fourth, John Gordon.	50
Loaf of corn bread, Laura Leyda, Canfield.	1
Loaf of whole wheat bread, C. H. Nell.	1
Second, F. L. Rice.	50
Plate of biscuits, J. W. Johnston, Canfield.	1
Loaf of wheat bread, Mrs. C. E. Nell.	1
Second, F. L. Rice.	50
Loaf of corn bread, Laura Leyda, Canfield.	1
Loaf of whole wheat bread, C. H. Nell.	1
Second, F. L. Rice.	50
Plate of ginger cookies, John Gordon.	1
Plate of doughnuts, Laura Leyda.	1
Second, Mrs. C. E. Nell.	50
Third, J. W. Johnston.	50

### Class 35—Jellies, Pickles, Dried Fruits, Canned Fruits, Preserves, Etc.

Current jelly, Mrs. D. A. Christman.	\$5
Apple, Grace Matson, Ashland.	30
Second, Mrs. Nell.	20
Third, Mrs. Nell.	20
Fourth, C. H. Nell.	20
Cherry, Grace Matson.	20
Second, Mrs. Nell.	20
Quince, Grace Matson.	20
Second, Mrs. Nell.	20
Peach, Grace Matson.	20
Second, Mrs. Nell.	20
Raspberry, Grace Matson.	20
Second, Mrs. Nell.	20
Strawberry, Grace Matson.	20
Second, Mrs. Nell.	20
Gooseberry, Grace Matson.	20
Second, Mrs. Nell.	20
Tomato, Mrs. Nell.	20
Second, Mrs. Nell.	20
Lemon, Grace Matson.	20
Plum, C. H. Nell.	20
Second, Mrs. Nell.	20
Crabapple, J. W. Johnston.	20
Pickled cucumbers, F. L. Rice.	20
Tomatoes, same.	20
Same, same.	20
Mangoes, same.	20
Second, same.	20
Peaches, Mrs. Nell.	20
Second, F. L. Rice.	20
Apples, same.	20
Second, Mrs. Nell.	20
Pears, same.	20
Second, Arthur Kyle.	20
Third, Mrs. Nell.	20
Fourth, D. P. Craft, Warren.	20
Onions, F. L. Rice.	20
Second, same.	20
Chow chow, Mrs. Nell.	20
Second, D. P. Craft.	20
Dried cranberries, F. L. Rice.	20
Canned peaches, C. J. Herbert.	20
Second, Dr. H. T. Hawkins, Canfield.	20
Pears, same.	20
Second, Mrs. M. Craft, Warren.	20
Pineapples, same.	20
Blackberries, Arthur Kyle.	20
Tomatoes, same.	20
Second, Mrs. Nell.	20
Raspberries, Arthur Kyle.	20
Second, F. L. Rice.	20
Pineapples, same.	20
Currents, Halverstadt.	20
Second, same.	20
Strawberries, same.	20
Pears, same.	20
Second, F. L. Rice.	20
Plums, Laura Leyda.	20
Second, Halverstadt.	20
Apple butter, Halverstadt.	20
Second, Mrs. Nell.	20
Peach, Halverstadt.	20
Second, Hawkins.	20
Tomato, Mrs. Nell.	20
Second, F. L. Rice.	20
Pear, C. H. Nell.	20
Second, Mrs. Nell.	20
Grapes, Mrs. D. A. Christman.	20
Second, J. W. Johnston.	20
Crabapple, Mrs. Resler.	20
Tomato catsup, Hawkins.	20
Second, Laura Leyda.	20
Strawberry jam, same.	20
Pears, same.	20
Raspberry, Mrs. Nell.	20
Second, J. W. Johnston.	20
Blackberry, Mrs. Nell.	20
Second, Mrs. Resler.	20
Preserved peaches, Mrs. Christman.	20
Cherries, John Gordon.	20
Second, Mrs. Stafford.	20
Blackberries, F. L. Rice.	20
Raspberries, Arthur Kyle.	20
Second, Mrs. Stafford.	20
Strawberries, Mrs. Christman.	20
Second, Hawkins.	20
Quinces, same.	20
Plums, Mrs. Resler.	20

### Class 36—Domestic Manufactures.

Rag carpet, Grace B. Matson.	\$2
Machine tucking, same.	1
Second, D. P. Craft.	50
Display hand sewing, Mrs. M. Craft.	1
Second, Matson.	40
Knit shawl, Matson.	40
Second, May Robinson, Warren.	25
Knit shawl, Mrs. Chas. Force, Pittsburg.	25
Second, same.	25
Hand knit lace (two yards) Matson.	50
Collection of hand knit work, same.	1
Wool rag rug, C. V. Demer, Salem.	50
Second, J. W. Johnston.	25
Ladies' knit sweater, Dr. H. T. Hawkins.	30
Crochet rag rug, Mrs. Harry Galine.	25
Second, F. L. Rice.	25

### Class 37—Ornamental and Fancy Work.

Silk patchwork quilt, E. Y. Kirk.	\$1.50
Calico patchwork quilt, Dr. Hawkins.	1
Second, F. L. Rice.	50
Wool patchwork quilt, same.	1
Patchwork quilt, most pieces, Grace Matson.	1

second, P. L. Rice.	50
Tablecloth and napkins (drawn work) Grace B. Matson.	1
second, Dr. L. D. Coy, Canfield.	1
Red spread (crochet) quilt or embroidered.	1
W. W. Wilson.	50
second, C. V. Demer.	50
Display of tatting, Matson.	1
Centerpiece Bulgarian embroidery, Matson.	1
Hardanger Embroidery.	1
Center cloth, Mrs. J. W. Snyder, N. Jackson.	1
second, same.	50
Center piece, same.	50
Mount, Matson, Embroidery.	1
Table cover, Matson.	1
Dresser throw, same.	1
Sofa pillow, Matson.	1
Center piece, D. P. Craft.	1
Center piece (button lace embroidery), same.	1
Crystal or French embroidery.	1
Center piece, Matson.	1
Center cloth, same.	1
Collars and cuffs, Elizabeth Pickinger.	1
second, Matson.	1
Diaper of remnant work, same.	1
Crochet shawl, same.	1
Crochet edging collection.	1
Crochet shawl robe, D. P. Craft.	1
second, Mrs. M. Craft.	1
Crochet slippers, same.	1
Pillow slips (drawn work), same.	1
Sofa cloth (drawn work), C. V. Demer.	1
second, May Robinson.	1
Handkerchief (drawn work), Matson.	1
Center piece (button lace embroidery), same.	1
second, D. P. Craft.	1
Mata for dressing case.	1
Tatting handkerchief, Matson.	1
second, D. P. Craft.	1
Pin cushion, Matson.	1
second, Matson.	1
Shir waist, same.	1
second, Dr. H. T. Hawkins.	1
second, Hawkins.	1
Baby dress, Matson, Pickinger.	1
second, Matson.	1
Corset cover, Pickinger.	1
Bathtub cover, same.	1
Table spread, C. J. Herbert.	1
Sofa pillow (drawn work) Matson.	1
second, May Robinson.	1
Center piece, C. J. Herbert.	1
second, same.	1
Sideboard cover, Matson.	1
Piano scarf, same.	1
Bathtub cover, E. Pickinger.	1
Embroidery.	1
Center piece, Matson.	1
second, D. P. Craft.	1
Tumbler dusters, six, Mrs. M. Craft.	1
second, D. P. Craft.	1
Set dusters, 4 inches square, same.	1
Photograph frame, Matson.	1
second, Elizabeth Pickinger.	1
Towels, two, Matson.	1
second, Mrs. M. Craft.	1
Pincushion, D. P. Craft.	1
second, Mrs. M. Craft.	1
Sofa Pillow, D. P. Craft.	1
Flannel skirt, same.	1
second, Mrs. C. E. Nell.	1
Baby's suit, same.	1
second, same.	1

(CONCLUSION NEXT WEEK)

The government bulletin reports the average condition of cotton at 63.7 per cent. of normal, and on this basis the total output will be about 10,250,000 bales, whereas the yield last year was 13,800,000 bales. The world's consumption of cotton is placed at 13,500,000 bales annually. These figures convey their own comment as to how closely the supply will approximate the demand. Certainly there seems to be no need of restricting cotton growing next year in order to avert the accumulation of an embarrassing surplus.

Spain has done so well with an English royal bride that Portugal is contemplating following suit. And Italy bids fair to have an American girl in the royal family. The Latin nations could not do better than to introduce a good healthy strain of Anglo-Saxon strenuousness into their national life.

Extra pay is to be given in New York to the messenger boys on each message delivered within five minutes. If this prove inefficient a baseball bulletin will be installed in the boys' waiting room. That will cause them to hurry back.

## HOME ENDORSEMENT.

Hundreds of Canfield Citizens Can Tell You All About It.

Home endorsement, the public expression of Canfield people, should be evidence beyond dispute for every Canfield reader. Surely the experience of friends and neighbors, cheerfully given by them, will carry more weight than the utterances of strangers residing in faraway places. Read the following:

Thomas Crothers, Lisbon street, Canfield, Ohio, says: "Kidney complaint made my life miserable for years. The pains in the small of my back were severe and I was also caused much trouble by my kidneys. Sometimes the kidney secretions were profuse and at others there was an almost complete retention. I suffered in this manner until I procured Doan's Kidney Pills at Morris' drug store. I used three boxes in all and was completely cured. It gives me pleasure to recommend Doan's Kidney Pills." (Statement given August 1, 1909.)

On June 11, 1909, Mr. Crothers said: "There has never been a return of kidney trouble in my case since I used Doan's Kidney Pills and consequently I look upon my cure as a permanent one. I am glad to confirm my former endorsement of this remedy."

For sale by all dealers. Price 50 cents. Foster-Milburn Co., Buffalo, New York, sole agents for the United States.

Remember the name—Doan's—and take no other.

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We have a large variety of pretty patterns in both dark and light Outing at the popular prices of 7¢ to 12¢ yd. Bleached and unbleached Shaker Flannels from 5¢ to 15¢ yd.

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Our line of Longfellow Comforts, which are the best in the market, is complete. Large sizes, filled with white cotton and hand tied. Prices range from \$1.00 to \$2.00 each.

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All wool Blankets 11-4 size in White and Plaids at \$4.50 pair. Regular \$5.00 blankets.

Try a pair of our Woolnap Blankets at \$2.00. They feel like wool but are all cotton.

Other Cotton Blankets in 10-4, 11-4 and 12-4 sizes at 75¢ to \$1.50 pair.

Our \$1.00 Cotton blankets are the best we ever sold for the money.

### SKIRTS

Cotton Knit Skirts for.....25¢ and 50¢  
Wool Knit Skirts.....\$1.00  
Outing Skirts for.....\$1.00

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Is the only metal roofing made which is so scientifically guaranteed that it can be guaranteed against rust. Only the toughest, most pliable, open-hearth steel is ever used. This metal is peculiarly porous and long-fibred, so that when it is put into the galvanizing pots the liquid zinc does not run off but penetrates this fiber and amalgamates with the metal base, thus protecting it forever. Dickelman Extra is easily laid. It is already turned and adjusted for end locks. All you have to do is to place together, and you have a perfect double seam. Try one of our samples, test it and then test some ordinary salvaged roofing. Buy the one which does not flake or crack. It will be Dickelman's. Write today for Free Samples and Book on Roofing.

The book will show you how you can save money on your roofing, how to lay roofing easily, how to avoid repair bills. Your dealer will know about Dickelman's. Ask him. But let us send you this free book and sample. Write today.